



Project-Based Learning with Inquiry and Research



TRANSFORMING LEARNING
IN YOUR SCHOOL

8 weeks of Self-directed online learning (3-5 hours)


This course provides a clear road map to designers of PBL units (teachers and their librarian partners or curriculum staff). Learn how to design and guide the middle part of the process where students learn from their inquiry and research. Using Guided Inquiry Design for Project Based Learning, your students will come from an informed and educated perspective as they work toward their project end goal. Don't we want that for all our learners?


For individuals and collaborative learning teams, this course is self-directed. Work at your own pace as you set your goals, reflect on your practice in the course workbook and apply the ideas in the course to an upcoming unit of study that you are planning. By the end you'll be inspired to add research to your PBL with no worries!

The course can be used for small groups, departments, school wide PD or even for large district groups. Please contact us for options which can include Dr Leslie Maniotes virtually joining in on your school based professional learning sessions as you use the videos and workbook exercises to drive planning, and instructional design of PBL units.

Dr. Leslie Maniotes is ready to guide your learning!



 **TERM 4, 2020 INTAKE:**
Monday 26th October, 2020

 **TERM 1, 2021 INTAKE:**
Monday 8th February, 2021



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Meet the facilitator



Why Guided inquiry Design in Project Based Learning?

The “gold standard” for Project Based Learning (PBL) includes “sustained inquiry” as a core foundation. Guided Inquiry Design (Gid) is a research backed instructional design for sustained inquiry. Using Guided Inquiry Design to design your PBL units will give you the compass to guide inquiry in your unit plans. Get the most out of PBL units through inquiry, questioning, and research at just the right time in the process.

Who should attend?

The course is created for teachers, teacher librarians, subject or classroom teachers, curriculum specialists, school leaders, department heads and other support people (literacy, gifted, SPeD, technology, instructional coaches...)

This course is available exclusively for your school in scheduled cohorts. Please email jodie@sybasigns.com.au for more information.

What is included?

- 2.5 hours of asynchronous self-directed course content
- Downloadable workbook
- Planner for embedding Gid in PBL units
- Whole Cohort Live Q & A session with Dr Leslie Maniotes

Dr. Leslie Maniotes

Dr. Leslie Maniotes is an educational leader dedicated to providing a high quality education for all learners.

Leslie lives in Denver, Colorado at the foot of the Rocky Mountains with her husband, daughter and bernedoodle, Remi where they take full advantage of the beautiful outdoors. She is the owner of BLV consulting and serves as the lead professional developer for the Guided Inquiry Design® approach. For the past ten years, she has been working with educators worldwide to align their instruction and technology with best practices for inquiry through professional development, instructional design, and coaching.

Leslie is committed to building capacity in others by providing high quality professional development through workshops, coaching, facilitating professional learning communities, and implementing effective instructional designs.

Leslie has a great passion for student engaged learning. Her PhD research on Third Space adds the watermark of deep student engagement to Guided Inquiry Design. With over two decades in public education, she continually seeks to improve schools for students and teachers. She has earned National Board Certification and has over a decade of classroom experience. She holds a M.Ed in reading and has served as a K-12 literacy specialist, Reading Recovery teacher, and instructional coach in urban and rural environments.

A certified administrator and school leader, Leslie studied urban educational leadership at the University of Denver. Leslie conducts training for educational leaders to create systemic change to improve and build inquiry practice through Guided Inquiry Design®.

Leslie has extensive experience working with teachers, librarians, and administrators and has designed and led workshops, institutes, keynotes, conferences, and teacher advancement training. Leslie has taught undergraduate and graduate courses in the School of Education at the University of Colorado at Boulder.

Leslie is an experienced instructional designer holding a Ph.D. in Instructional Curriculum in the Content Areas (ICCA) from the University of Colorado at Boulder. She teamed up with award winning international scholar in the field of library and information systems, Dr. Carol Kuhlthau, and top museum educator from the National Air and Space Museum, Ann Caspari, to develop Guided Inquiry and the Guided Inquiry Design Framework that is the foundation of her consulting and professional development workshops.

She is a published author of numerous articles and co-author of the books *Guided Inquiry: Learning in the 21st Century* and a series of four Guided Inquiry Design titles.

Course Outline

Welcome and course introduction

- Download companion workbook and learn how to get the most from the course
- Instructional Design

Remote learning context

- Process Learning in the remote or blended Context

Instructional Design Principles

- Core principles to think about when designing for learning PBL with Sustained Inquiry

PBL with or without research

- Like inquiry, PBL is a sustained process that builds over time. GOLD Standard includes sustained inquiry... examples PBL with intentional design and research

The Gid process

- Just so you know the basics

Learning Design: PBL with embedded inquiry PBL+Gid

- Includes a brand new Template for design
- Gid Inspiration

Learning team

- An asset in your school you might not be using to the full potential (Shhh-it's your librarian!)

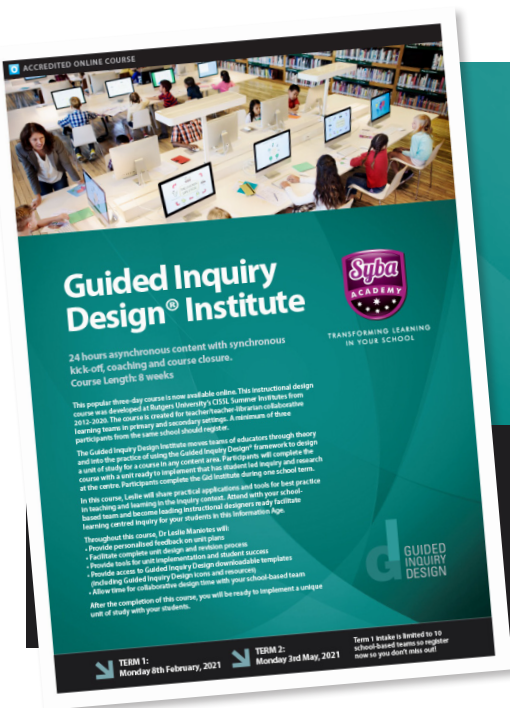
How Gid inspires

- Inquiry takes a constructivist approach

Gid informs student action

- Engaging students is key
- What's Next

Your next steps



Take your learning further with the eight-week **Guided Inquiry Design® Institute** course, featuring 24 hours of asynchronous content with synchronous kick-off, coaching and course closure.

TERM 1:
Mon 8th Feb, 2021

TERM 2:
Mon 3rd May, 2021

Term 1 intake is limited to 10 school-based teams so register now so you don't miss out!

Registration

Visit www.sybasigns.com.au/academy for a quick and easy way to complete your registration. You can choose to receive an invoice or pay by credit card. Alternatively, fill in and fax back the form below.

Choose your courses

Tick the course(s) that you wish to register for.

Project-Based Learning with Inquiry and Research

- TERM 4, 2020: Starting Monday 26th October
 TERM 1, 2021: Starting Monday 8th February

Your details

Name 1: _____

Job Title: _____

Name 2: _____

Job Title: _____

Name 3: _____

Job Title: _____

Name 4: _____

Job Title: _____

School: _____

Address: _____

Postcode: _____

Telephone: _____

Email: _____

Payment details

Registration fee:

- \$220 (\$242 incl GST) per person

Registration fee includes:

- Certificate of completion
- Course workbook
- Planner for embedding Gid in PBL
- 12 month access to course content

A tax invoice will be sent to your school after we receive your registration. Payment will be due within 30 days of issue of invoice.

- Please invoice school
 Please charge my credit card for \$ _____
 Mastercard Visa

Name of cardholder: _____

My credit card number is:

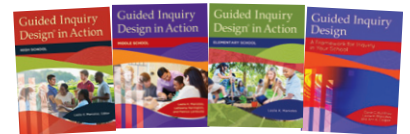
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Expiry: CVV #:

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Gid Resources

I would like to purchase the following Guided Inquiry Design Resources at \$90+GST each.



- Guided Inquiry Design: A Framework for Inquiry in Your School**
Kuhlthau, Maniotes, Caspari, 2012
- Guided Inquiry Design in Action: Elementary School**
Leslie Maniotes, 2018
- Guided Inquiry Design in Action: Middle School**
Leslie Maniotes, LaDawna Harrington, Patrice Lambusta 2015
- Guided Inquiry Design in Action: High School**
Leslie Maniotes, 2016



ABN 50092960024

Return completed form as soon as possible to ensure your place

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