

Guided Inquiry Design® Institute



24 hours asynchronous content with synchronous kick-off, coaching and course closure.
Course Length: 8 weeks

TRANSFORMING LEARNING
IN YOUR SCHOOL

This popular three-day course is now available online. This instructional design course was developed at Rutgers University's CISSL Summer Institutes from 2012-2020. The course is created for teacher/teacher-librarian collaborative learning teams in primary and secondary settings. A minimum of three participants from the same school should register.

The Guided Inquiry Design Institute moves teams of educators through theory and into the practice of using the Guided Inquiry Design® framework to design a unit of study for a course in any content area. Participants will complete the course with a unit ready to implement that has student led inquiry and research at the centre. Participants complete the Gid Institute during one school term.

In this course, Leslie will share practical applications and tools for best practice in teaching and learning in the inquiry context. Attend with your school-based team and become leading instructional designers ready facilitate learning centred inquiry for your students in this Information Age.

Throughout this course, Dr Leslie Maniotes will:

- Provide personalised feedback on unit plans
- Facilitate complete unit design and revision process
- Provide tools for unit implementation and student success
- Provide access to Guided Inquiry Design downloadable templates (including Guided Inquiry Design icons and resources)
- Allow time for collaborative design time with your school-based team

After the completion of this course, you will be ready to implement a unique unit of study with your students.



Why Guided inquiry Design?

The Guided Inquiry Design process is based on research and designed for deeper student learning. Research tells us that inquiry-based learning requires good instructional design. This course was created so teachers have the tools to generate and design exceptional learning experiences for their students. Based on what we know about how STUDENTS learn from information as students do their own research (Kuhlthau, 2004) your learning designs will transform inquiry learning and research for greater success for you and your students.

Knowing the research and understanding the Guided Inquiry Design phases will give you a clear path for effective unit designs and how to guide inquiry learning with your students, as well.

Who should attend?

The course is created for teacher/teacher librarian collaborative learning teams in both primary and secondary settings. As this course is designed for teams, a minimum of three participants from the same school should register. Teams ideally include your teacher librarian, subject or classroom teachers, curriculum specialists, school leaders, department heads and other support people (literacy, gifted, SPeD, technology, instructional coaches...)

This course is available exclusively for your school in scheduled cohorts.

Please email jodie@sybasigns.com.au for more information.

What are the prerequsites?

A copy of the book Guided Inquiry Design: A Framework for Inquiry in your School.

What is included?

- Two whole cohort virtual sessions with Dr Leslie Maniotes
- (Introduction and conclusion of course)
- Three personalised live virtual coaching sessions with your collaborative learning team and Dr Leslie Maniotes
- (two progress sessions during course and one review session after your unit is implemented)
- Sixteen hours of asynchronous video content developed and presented by Dr Leslie Maniotes for your team to work through, discuss and apply to your personalised unit of work.
- 8 hours of scheduled collaboration time with your team
- A complete Guided Inquiry Design companion workbook to guide your learning
- Five learning units with more than 33 lessons.
- Connections to the book Guided Inquiry Design: A Framework for Inquiry in Your School (all participants must have their own copy of this title)
- Provide access to Guided Inquiry Design downloadable templates (including Guided Inquiry Design icons and resources)
- Access to course content for 12 months.

Meet the facilitator



Dr. Leslie Maniotes

Dr. Leslie Maniotes is an educational leader dedicated to providing a high quality education for all learners.

Leslie lives in Denver, Colorado at the foot of the Rocky Mountains with her husband, daughter and bernedoodle, Remi where they take full advantage of the beautiful outdoors. She is the owner of BLV consulting and serves as the lead professional developer for the Guided Inquiry Design® approach. For the past ten years, she has been working with educators worldwide to align their instruction and technology with best practices for inquiry through professional development, instructional design, and coaching.

Leslie is committed to building capacity in others by providing high quality professional development through workshops, coaching, facilitating professional learning communities, and implementing effective instructional designs.

Leslie has a great passion for student engaged learning. Her PhD research on Third Space adds the watermark of deep student engagement to Guided Inquiry Design. With over two decades in public education, she continually seeks to improve schools for students and teachers. She has earned National Board Certification and has over a decade of classroom experience. She holds a M.Ed in reading and has served as a K-12 literacy specialist, Reading Recovery teacher, and instructional coach in urban and rural environments.

A certified administrator and school leader, Leslie studied urban educational leadership at the University of Denver. Leslie conducts training for educational leaders to create systemic change to improve and build inquiry practice through Guided Inquiry Design®.

Leslie has extensive experience working with teachers, librarians, and administrators and has designed and led workshops, institutes, keynotes, conferences, and teacher advancement training. Leslie has taught undergraduate and graduate courses in the School of Education at the University of Colorado at Boulder.

Leslie is an experienced instructional designer holding a Ph.D. in Instructional Curriculum in the Content Areas (ICCA) from the University of Colorado at Boulder. She teamed up with award winning international scholar in the field of library and information systems, Dr. Carol Kuhlthau, and top museum educator from the National Air and Space Museum, Ann Caspari, to develop Guided Inquiry and the Guided Inquiry Design Framework that is the foundation of her consulting and professional development workshops.

She is a published author of numerous articles and co-author of the books Guided Inquiry: Learning in the 21st Century and a series of four Guided Inquiry Design titles.

Course Outline



LIVE GROUP

Live virtual meeting with Dr Leslie Maniotes and whole cohort



LIVE TEAM

Live virtual meeting with Dr Leslie Maniotes and your collaborative learning team



SELF DIRECTED

Self directed course content



COLLABORATION

Collaboration with your school-based team

Week 1

Week starting February 8th

- Kick Off Event
- Explore the course
- Welcome Module
- 1.1 The Why (1 hr)
- Discussion with your team (15-20 mins)

Week 2

Week starting February 15th

- 1.2 Research to Practice (1 hr)
- Team Check-in (30 mins)
- 1 Module 2.1 Design Phase 1 (15 mins)
- Say Something Protocol & Discussion with your team (45 mins)

Week 3

Week starting February 22nd

- Live Virtual Team Coaching (approx. 1 hr)

 (make appointment with Leslie after you complete

 Module 2.1)
- 1 Module 2.2 Design Phase 2 (40 mins)
- Discussion with your team (30 mins)

Week 4

Week starting March 1st

- 1.5 Module 3.1 The Gid Process (1.5 hours)
- Design a draft unit of Open, Immerse & Explore with your collaborative team (1 hr)





Week 5

Week starting March 8th

- Virtual Live Design Coaching with Leslie (approx. 1 hr) (make appointment with Leslie after you complete week 4 of the course)
- Start Module 3.2 The Gid Process Continued (1 hr)

Week 6

Week starting March 15th

- Complete Module 3.2
- Learning Team Design time (2-3 hours) Share Unit Plans by Midnight March 19

Week 7

Week starting March 22nd

- Module 4 What's Next? (20 mins)
- Review units and get feedback (30 mins)
- Reflect on feedback and revise units (30 mins)

Virtual Send-Off

- March 25th
- Review the Course (3 mins)
- Sign up for Implementation/Reflection Coaching (1 hr) (make a time with Leslie after you have implemented your unit this can be anytime in 2021)

Registration

Visit **www.sybasigns.com.au/academy** for a quick and easy way to complete your registration. You can choose to receive an invoice or pay by credit card. Alternatively, fill in and fax back the form below.

Choose your courses

Tick the course(s) that your team wishes to register for.

Guided Inquiry Design® Institute

- TERM 1: Starting Monday 8th February, 2021
- TERM 2: Starting Monday 3rd May, 2021

Your details

Name 1:	
Job Title:	
NESA #:	
Name 2:	
Job Title:	
NESA #:	
Name 3:	
Job Title:	
School:	
Address:	
	Postcode:
Telephone:	
Email:	

Payment details

Registration fee:

\$1000 (\$1100 incl GST) per person (minimum of three participants from the same school should register)

Registration fee includes:

- Certificate of completion
- Guided Inquiry Design companion workbook
- Guided Inquiry Design downloadable templates (including Guided Inquiry Design icons and resources)
- 12-month access to course content

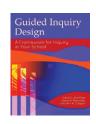
A tax invoice will be sent to your school after we receive your registration. Payment will be due within 30 days of issue of invoice.

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Please invoice school
Please charge my credit card for \$
Mastercard Visa
Name of cardholder:
My credit card number is:
Expiry: CVV #:

Required Gid Resources

All participants require their own copy of Guided Inquiry Design: A Framework for Inquiry in your School

Please send me _____ copy/copies of Guided Inquiry Design: A Framework for Inquiry in your School @ \$90.00 (\$99.00 GST incl)



Visit www.sybasigns.com.au/books for to view our full selection of Guided Inquiry Design books.





Return completed form as soon as possible to ensure your place

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