



Syba
SIGNS

Professional
Development
Seminars

INCLUDING
USING
WEB 2.0 TOOLS
WITH GUIDED
INQUIRY

WHO
SHOULD ATTEND?

- School principals
- Senior management
- School library teams
- ICT coordinators

Building Collaborative Cultures for Guided Inquiry[®]

A one day seminar with Dr Ross J Todd

This seminar will explore the complex dynamics of engaging school communities in Guided Inquiry initiatives, particularly looking at how teams and collaborative partnerships can be built, and how diverse applications of Web 2.0 technologies and tools can support the collaborative learning experience.

Seminar participants will gain:

- An understanding of current research in relation to classroom teacher – teacher-librarian instructional collaborations
- Knowledge of the dynamics of effective team collaborations to support Guided Inquiry initiatives
- Practical strategies to build effective teams and develop shared pedagogy at each of the stages of the Guided Inquiry process
- An understanding of the diverse applications of Web 2.0 technologies and tools for supporting Guided Inquiry
- Pedagogical skills to facilitate students' creation and production of ideas through Web 2.0
- Strategies for engaging the school community in Guided Inquiry initiatives
- Opportunities to learn about the realities, challenges and achievements of Guided Inquiry initiatives currently under way.
- Critical feedback and advice in planning and implementing their own Guided Inquiry initiatives

Proudly supported by:

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MONDAY 10 AUGUST, 2009

ALL SAINTS ANGLICAN COLLEGE
HIGHFIELD DRIVE, MERRIMAC

CISSEL

 guided
inquiry

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Program

8.15

Registration commences

8.45

Welcome

8.50

Aligning guided inquiry with syllabuses and working with classroom teachers

This session will focus on engaging classroom teachers in Guided Inquiry. It will present recent research from the Center for International Scholarship in School Libraries (CISSL) on teacher-librarian-classroom teacher instructional collaboration. As well the session will provide guidelines for developing syllabus-centered Guided Inquiry initiatives and explore ways in which instructional teams can implement a shared pedagogy.

9.40

Zones of intervention and knowledge-based instructional exemplars

Framed around Kuhlthau's Information Search Process, this session will provide both input on a range of instructional interventions, and enable participants to share and critique their own work.

11.00

Morning tea

11.30

Putting Guided Inquiry into practice

Australian schools are exciting and varied. In this session, some of the teacher-librarians leading the way in implementing Guided Inquiry across a range of curriculum areas and grade levels will share their insights, including approaches to assessment, learning outcomes, and lessons learned.

12.30

Lunch

1.15

Guided Inquiry and Web 2.0

Web 2.0 provides rich and exciting opportunities for facilitating collaborative learning, community, and creativity. This session focuses on engaging Web 2.0 tools and technologies to support the information-to-knowledge experience of students as they move through the stages of Guided Inquiry. It will provide exemplars of teaching strategies, class activities, assessment approaches and evidence-based practice initiatives that integrate Web 2.0 into each of the stages of Guided Inquiry.

2.15

Afternoon tea

2.30

Guided Inquiry and Web 2.0 continued.

3.30

Seminar concludes

Guest speaker: Dr. Ross J. Todd



Dr. Ross J. Todd is currently Research Director at the Center for International Scholarship in School Librarianship (CISSL) and Associate Professor in the School of Communication, Information and Library Studies at Rutgers, the State University of New Jersey.

He is well known to Australian teacher-librarians for his work at the University of Technology Sydney, for the many professional development activities he has presented for IASL, ASLA, SLAV and ALIA, and for editing the research component of Scan, the NSW Department of Education and Training journal.

Ross brings extensive international experience to this seminar. His primary teaching and research interests focus on adolescent information seeking and use. The research is multi-faceted, and includes:

- Cognitive information utilization and knowledge construction
- How school libraries and teacher-librarians more effectively empower student learning
- Information and critical literacies with emphasis on digital environments
- Building schools as effective information sharing communities.

He has published more than 100 papers and book chapters and has been an invited speaker at many international conferences. He is a member of the editorial board of the International Association of School Librarianship journal *School Libraries Worldwide*, the School Library Association Victoria journal, *Synergy* and the US publication *School Library Media Research*.

His awards include:

- Distinguished Service in Support of Teaching. (Departmental Award) Rutgers, the State University of New Jersey (2003)
- John Hirst Award of the Australian School Library Association (1999)
- Apple Teaching Fellow (1995)

Although now based in New Brunswick, New Jersey, (just an hour south of New York City), Ross returns home to Australia as often as possible. Syba Signs is delighted to host this visit, and provide an opportunity for Ross to share his latest research findings with the Australian school library community.

Ross will be accompanied by a colleague, Dr Carol Gordon in August to Gold Coast, Hobart and Cairns. Dr Gordon is an Associate Professor in the School of Communication, Information and Library Studies at Rutgers University and Associate director of CISSL.

Who should attend?

This seminar is designed for

- Primary and secondary teacher-librarians and teachers.
- School library teams
- ICT coordinators

- Supervisors or colleagues who will be partners in the implementation of Guided Inquiry.
- Members of school executive teams (eg, curriculum coordinator, senior management, head teacher teaching and learning, principal) and other educational personnel for whom the content and approach is of interest.

Comments from previous participants

“ The motivation; Ross’ enthusiasm is infectious; the practical ideas to take back [to school] were fantastic.”

“ Dr Ross Todd was a wonderful, enthusiastic lecturer with ideas to motivate and inspire teacher-librarians. Loved all parts of the day!”

“ Ross has passion for improving our profession and our practice. His seminar was a great balance between research and practice.”

“ The energy and passion was inspirational and challenging; makes one ‘older’ TL keen to keep going.”

